

General English (English)

Required – Year – 12

Prerequisites: Department recommendation

Course Description

This course has been developed to further develop and maintain general English skills in the individual student. An emphasis will be placed on the study of literature, speeches, and various writing skills.

Course Goal

The Christian teacher will:

1. encourage the use of intellectual abilities granted by God.
2. teach adequate writing skills for the student to enter the work force.
3. promote the proper use of written and spoken language in society.
4. develop the individual speaking skills of each student.
5. provide encouragement for each individual and their different abilities.
6. make life applications to lessons and assignments.

Course Objectives

The student should be able to:

1. develop the gifts that God has bestowed him/her.
2. appreciate and enjoy literature.
3. understand development and structure in writing.
4. develop a written speech and present it to the class with confidence.
5. produce an original written research paper on a topic of choice.
6. evaluate literature from a Christian perspective based on God's Word.

Course Outline

- I. Grammar Review
- II. Job Service Unit
- III. Speech
- IV. Selected Literature
- V. Selected Writing Skills
- VI. Multi-Media Presentation
- VII. Research Paper

Instructional Strategies

Various methods will be used to present information to the students. These include: lecture, visual presentations, hands on projects, videos, cooperative group work, oral readings, books on tape, and self-study. (To be updated by classroom instructor)

Student Materials

- Selected pieces of Literature
- Three ring binder
- Loose leaf paper for taking notes
- Pens and pencils

Classroom Procedures

All students are expected to behave in an appropriate Christian manner. Students are responsible for missed assignments. Make-up work should be completed in a timely fashion. Participation in class discussions is imperative. (To be updated by classroom instructor)