

English IV (English)

Year – 12

Prerequisites: None

Course Description

The purpose of this course is to study various genres of literature in order to develop correct habits of analysis and evaluation, and to achieve a greater mastery of writing skills with God's Word permeating discussions, writings and presentations. It emphasizes the areas of vocabulary, college application essay, speeches, literary responses to literature, research paper, a variety of literary genres and a multi-media presentation.

Course Goals

The Christian teacher will:

1. foster an appreciation of worthwhile literature.
2. teach and encourage growth in language skills according to the various God-given talents of each student.
3. develop communication skills in writing and speech.
4. model and promote a love of language, literature and writing.
5. make life applications to lessons and assignments.
6. present all topics in light of God's Word.

Course Objectives

The successful student will be able to:

1. appreciate God's gift of language contained in the study of literature.
2. effectively communicate the gospel so that God's Word will be spread to all nations.
3. understand the crucial role good communication skills play in the life of the Christian disciple.
4. read literature with understanding and sensitivity.
5. develop habits of analysis and evaluation, both oral and written.
6. become adept at inventing, drafting, analyzing, revising and proofreading text.
7. produce writings and presentations which are clean and cohesive.

Course Outline

- I. Vocabulary
- II. Essay Writing
- III. Speeches
- IV. Various genres of literature
- V. Writing responses to literature
- VI. Research Paper
- VII. Multi-Media Presentations

Instructional Strategies

Various strategies will be used during this course. They include lecture, visual presentation, group work, outside projects, oral readings, self-study, and use of computers.

Grading

The student's semester grade is based strictly on a point system. Points will be derived from daily assignments, quizzes, speeches, and projects. Rubrics or guidelines will be given to students so that expectations are clearly stated.

Student Materials

- Three ring binder with eight pocket dividers
- Loose leaf paper for taking notes
- Pens and pencils

Classroom Procedures

- Students must be in their seat when the bell rings or a tardy will be given.
- Food and drink are to be consumed at lunch or during breaks, not during class.
- Quizzes, tests, and assignments that are not completed due to illness or extenuating circumstances will be completed as soon as possible.

Reminder: It is the responsibility of the student to turn in homework assignments due the day he/she was not in class.