

# Western Civilization (Social Studies)

Required – Year – 9

Prerequisites: None

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## Course Description

Western Civilization is a general survey course. **Western Civilization is the stage upon which God acts out the events of our salvation in Christ Jesus.**

But when the fullness of the time had come, God sent forth His Son, born of a woman, born under the law, to redeem those who were under the law, that we might receive the adoption as sons. Galatians 4:4,5

that in the dispensation of the fullness of the times He might gather together in one all things in Christ, both which are in heaven and which are on earth—in Him. Ephesians 1:10

**Western Civilization is like a family whose mother was Hebrew, father Greek, and they moved away to live in Rome.** ( Paul Maier)

The prophecies of Noah and Daniel and others are prophecies of the events that would take place in the history of Western Civilization. These prophecies are given on the stage of Western Civilization; not in the theater of far eastern studies or African culture.

The Savior of the world came from the line of Shem. From Japheth, who was to dwell in the tents of Shem ( Gen. 9:27) came the Christian Nations of Western Civilization, the nations that proclaim the Name of Jesus.

Daniel in his prophecies tells about the kingdoms of Babylon, Persia, Greece, Rome, and Europe. (Daniel, chapter 2, 7, 11) These are the nations of Western Civilization, which we are about to study.

Upon this stage of Western Civilization the news of our salvation in Christ Jesus, who alone is the Way the Truth and the Life, (John 14:6) takes place, is received and is accepted, is proclaimed and spreads out to the nations of the world.

The course begins with a study of the world before the flood and ends with the 21<sup>st</sup> century. Special consideration is given to topics related to Scripture.

## Course Goals

The student will be encouraged to see God's hand in all of history, including his/her life right now. The student will be taught to see how God controls all of history. The student will also be taught how we must learn from history and that he/she who will not learn from history, will repeat history.

## Course Objectives

For the teacher:

1. Demonstrate history as "His story".
2. Teach the subject of history in the light of God's Word.
3. Provide knowledge and discuss areas of conflict in history between modern theories and God's Word.
4. Provide a basic understanding of how our Western world arrived at its present point.
5. Faithfully seek to serve the students in their study, understanding and application of the subject matter.

For the student:

1. Know basic facts, important dates and significant events of Western Civilization.
2. Understand world geography and have knowledge of how the map of Western Civilization changed during the centuries.
3. View history as the unfolding of God's plan of salvation in Christ for all people.
4. Recognize that God created all things and that He graciously rules and preserves that creation to His own glory and the welfare of His Church.

5. Recognize that even the catastrophes of this world serve God's glory.
6. Understand that there have been and will continue to be conflicts wherever there is interaction between individuals, groups and nations and understand how to work toward resolution.
7. View all property as a blessing from God and practice Christian stewardship.
8. Understand and appreciate the Christian's role and responsibility in the world and in history.

### **Course Outline**

Unit I – Introduction to Western Civilization  
 Unit II – The Ancient World  
 Unit III – Greek History  
 Unit IV – Roman History  
 Unit V – Rise and Spread of Islam  
 Unit VI – Middle Ages  
 Unit VII – Renaissance  
 Unit VIII – Reformation  
 Unit IX – 30 Years War

Unit X – Colonization and Exploration  
 Unit XI – 17<sup>th</sup> Century  
 Unit XII – Europe in the 18<sup>th</sup> Century  
 Unit XIII – 19<sup>th</sup> Century  
 Unit XIV – Europe and the World in the 20<sup>th</sup> Century  
 Unit XV – Relationship of Western Civilization on other Civilizations  
 Unit XVI – Decline and Fall of Western Civilization

### **Instructional Strategies**

Lecture, worksheets, reports, discussion, outside reading, group work. The student will keep a notebook.

### **Grading**

Daily Work: 10%, Quizzes 25%, Tests 30%, Semester Test 15%, Projects 20%, extra credit is available by doing reports and homework assignments

100% - A+	79-82% - C
95-99% - A	77-78% - C-
93-94% - A-	75-76% - D+
91-92% - B+	72-74% - D
87-90% - B	69-71% - D-
85-86% - B	<68 - F
83-84% - C+	

### **Student Materials**

*World History* by Glencoe  
 Bible  
 Study guides, in-class notes  
 The student will have a 3 ring note book

### **Classroom Procedures**

- All students are expected to regard others as redeemed children of God and therefore will give their ideas and their statements the respect a fellow Christian in a democratic society deserves.
- Students should be in the room by the time the bell rings.
- Students should be in their seats by the time the instructor takes attendance for the day. Not being in their seat at the time attendance is taken may result in a tardy or absence.
- Students should enter in their agendas, all assignments and the due dates for those assignments.
- Students are responsible for making up missed quizzes and tests due to absences. These can be made up during study halls or free periods and should be communicated to the instructor immediately following the absence. Quizzes and tests that are not taken by the end of the grading period will show up as zeroes for that term.
- Homework must be turned in on time. If the student is absent, he/she will be allowed time for missing work to be handed in. (2 days absent = 2 days to get it in) Generally, if a student knows of an absence in advance, assigned homework should be turned in before the absence. It is the student's responsibility to find out what he/she missed while absent. Students should find a fellow student who can inform them about material missed and assist them with make-up work.
- Cheating will result in receiving a failing grade on the assignment. Cheating a second time will result in failing the unit. Cheating a third time will result in failing the semester.