

# U.S. History (Social Studies)

Required – Year – 11

Prerequisites: None

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## Course Description

U. S. History is a survey course. Students will see the history of their country as “His Story”. All instruction will be centered on God’s Word and the cross of Christ. As such, all people and events studied will be discussed from a Christian perspective of Law and Gospel as taught in the Bible. Students will be taught to view the past from a Christian perspective and to apply lessons learned to their present and future as redeemed children of God.

## Course Goals

The Christian teacher will:

1. Assist the student to develop gratitude to God for the blessings he has bestowed on America.
2. Help the student appreciate the sacrifices made by our forefathers so that liberty and freedom to worship God unhindered is ours.
3. Help the student develop loyalty to America and the principles upon which it was founded.
4. Help the student recognize and accept the government as an authority created by God to keep order in a sin-filled world.
5. Encourage in the student a willingness to serve America as a loyal citizen carrying out the responsibilities place upon a member of a free society.
6. Assist the student to develop a tolerance for other races and cultures as equal partners in a multi-cultural country.
7. Present history as the evidence of God’s divine intervention in human events so that His good and gracious will may be carried out in the world.
8. Impress upon the student that the destiny of our country and the world is in the Lord’s hands.
9. Familiarize the student with the factual knowledge of our country’s history.
10. Help the student acquire skills in research, organization, and in the evaluation of the information received.
11. Give the student opportunities to express his/her views on both historical and current events.
12. Develop in the student critical thinking skills.

## Course Objectives

The student should be able to:

1. Work productively in groups.
2. Read and analyze text and original historical resources.
3. Analyze maps, graphs, charts, and current news articles.
4. List the presidents in order and explain the significance of each in American history.
5. Evaluate the preamble to the Constitution and explain the significance of each portion in the dynamics of our government.
6. Demonstrate proper flag etiquette and explain the significance of the symbol to America.
7. Lead a life of service to his/her country and society as a redeemed child of God.

## Course Outline

- I. Beginning of America (First Inhabitants – 1763)
- II. Forming a New Nation (1763 – 1815)
- III. Developing a National Identity (1815 – 1860)
- IV. The Union in Crisis (1850 – 1877)
- V. An Industrial Nation (1860 – 1920)
- VI. Becoming a World Power (1898 – 1920)
- VII. A Modern Nation (1919 – 1940)
- VIII. A Champion of Democracy (1939 – 1960)
- IX. A Nation Facing Challenges (1954 – 1975)
- X. Looking Toward the Future (1968 – Present)

## Instructional Strategies

A number of different teaching approaches are used. These include: lecture, cooperative learning activities, small and large group discussions, independent research, videos, and self-study.

## Grading

Students' grades are based upon chapter tests, quizzes, unit tests, class participation, daily assignments, projects, reports, and semester exams. Generally the grade is composed of 10% daily work, 25% quizzes, 20% projects and reports, 30% chapter and unit tests, 15% semester exams.

## Grading Scale

A+	100%	B+	91-92%	C+	83-84%	D+	75-76%	F	0-68%
A	95-99%	B	87-90%	C	79-82%	D	72-74%		
A-	93-94%	B-	85-86%	C-	77-78%	D-	69-71%		

## Student Materials

American Anthem by Holt, Rinehart and Winston, 2007; special selected handouts or primary sources, a three-ring binder, notebook, pen/pencil, and highlighter.

## Classroom Procedures

- All students are expected to regard others as redeemed children of God and therefore will give their ideas and their statements the respect a fellow Christian in a democratic society deserves.
- Students should be in the room by the time the bell rings.
- Students should be in their seats by the time the instructor takes attendance for the day. Not being in their seat at the time attendance is taken may result in a tardy or absence.
- Students should enter in their agendas, all assignments and the due dates for those assignments.
- Students are responsible for making up missed quizzes and tests due to absences. These can be made up during study halls or free periods and should be communicated to the instructor immediately following the absence. Quizzes and tests that are not taken by the end of the grading period will show up as zeroes for that term.
- Homework must be turned in on time. If the student is absent, he/she will be allowed time for missing work to be handed in. (2 days absent = 2 days to get it in) Generally, if a student knows of an absence in advance, assigned homework should be turned in before the absence. It is the student's responsibility to find out what he/she missed while absent. Students should find a fellow student who can inform them about material missed and assist them with make-up work.
- Cheating will result in receiving a failing grade on the assignment. Cheating a second time will result in failing the unit. Cheating a third time will result in failing the semester.