

Spanish II (World Language)

Elective – Year– 11/12

Prerequisite: Spanish I

Course Description

Spanish 2 moves from beginning to developing Spanish language communication based on Wisconsin's Standards for Learning World Languages.

Course Goals

Students will continue to develop competencies in the three communication modes: presentational, interpretive and interpersonal. Culture continues to be embedded in the instruction. Connections, Comparisons and Communities continue to enrich the learning activities. Students will recognize that the Spanish-speaking population is God's creation and in need of a Savior.

Course Objectives

Students will continue to master vocabulary and structure for productive use in oral and written communication, read and listen for comprehension, tell about themselves orally and in writing, and work cooperatively with others to communicate in Spanish.

Course Outline

1. Unit – School Routine and Environment
2. Unit – A New Friend
3. Unit – Plans With Friends
4. Unit – Childhood Remembrances
5. Unit – Bible Stories
Stand and Deliver (*film*)
6. Unit – Environments
7. Unit – The Three Bears
8. Unit – Eating Habits and Food Preparation
9. Unit – Expectations
10. Unit – The Future
La misma luna (*film*)
11. Unit – Children of God Worship God
Selena (*film*)

Instructional Strategies

A variety of teaching methods is employed. These include lecture, listening and speaking activities, reading and writing activities, pair-work activities, cooperative learning activities, videos, music, cultural presentations, and field trips.

Grading

Homework assignments provide an important means of language practice. Daily assignments are to be completed before class. This may include one or more of the following:

- studying for vocabulary or comprehension quiz
- textbook exercises and/or practice worksheets
- original writing assignments
- reading selections and corresponding written work
- practicing for a listening and/or speaking quiz
- oral and written projects
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Practice worksheets are generally corrected in class. Writing assignments, projects, quizzes, and tests are generally handed in and corrected by the teacher. Vocabulary quizzes that are missed due to absence will not be made up.

Grades will be determined on a total points basis.

Extra credit assignments will not be given as a means to raise an overall grade.

A+ 99-100;	A 95-98;	A- 93-94
B+ 91-92;	B 87-90;	B- 85-86
C+ 83-84;	C 79-82;	C- 77-78
D+ 75-76;	D 72-74;	D- 70-71
F below 70		

Classroom Procedures

For The Student

- Show respect for the teacher as a person and as an instructor
- Daily study and preparation for class and enthusiastic participation in class
- Homework assignments completed on loose-leaf paper (no torn edges)
- Blue/black ink or pencil used for written work (no colored gel pens)
- Textbook covered at all times
- Seated and quiet when the bell rings and throughout the class
- Personally responsible for make-up work when absent
- Speak in Spanish whenever possible

For The Teacher:

- Demonstrate love for each student as a redeemed child of God and a Spanish student
- Enthusiasm for her Calling as a teacher of Spanish
- Well prepared for class
- Corrected assignments, quizzes, and tests returned in a timely manner
- Available for additional help outside of class
- Positive encouragement and/or loving reminders when attitude or work ethic is lacking

Student Materials

3-ring binder, loose leaf paper, pen/pencil, Webster's New World Concise Spanish Dictionary