

Spanish I (World Language)

Elective – Year– 10/11/12

Course Description

Spanish 1 is an introduction to Spanish language communication based on Wisconsin's Standards for Learning World Languages.

Course Goal

Students will begin to develop competencies in the three communication modes: presentational, interpretive and interpersonal. Culture is always embedded in the instruction. Connections, Comparisons and Communities enrich the learning activities. Students will recognize that the Spanish-speaking population is God's creation and in need of a Savior.

Course Objectives

Students will master vocabulary and structure for productive use in oral and written communication, read and listen for comprehension, tell about themselves orally and in writing, and work cooperatively with others to communicate in Spanish.

Course Outline

SEMESTER 1 – Thematic Units
A School Friend
Classes and Teachers
A Typical School Day
Places to Go on the Week-end
Home and Family
A Birthday Party
Sweet 15 (<i>film</i>)
Semester Review

SEMESTER 2 – Thematic Units
Popular Team Sports
Christmas Celebrations
A Trip to Spain
A Visit To The Doctor
Summer Vacation at the Beach
A Date at the Movies
Grocery Shopping and Meal Time
Daily Routine
La misma luna (<i>film</i>)
Free Time
Semester Review

Instructional Strategies

A variety of teaching methods is employed. These include lecture, listening and speaking activities, reading and writing activities, pair-work activities, cooperative learning activities, videos, music, and cultural presentations.

Grading

Homework assignments provide an important means of language practice. Daily assignments are to be completed before class. Homework may include one or more of the following:

- studying for vocabulary or comprehension quiz
- practice worksheets
- original writing assignments
- reading selections and corresponding written work
- practicing for a listening and/or speaking quiz
- oral and written projects

Practice worksheets are generally corrected in class. Writing assignments, projects, quizzes, and tests are generally handed in and corrected by the teacher. Vocabulary and listening quizzes that are missed due to absence will not be made up.

Grades will be determined on a total-points basis.

Extra credit assignments will not be given as a means to raise an overall grade.

A student in Spanish 1 must receive a passing grade in order to enroll in Spanish 2.

A+ 99-100;	A 95-98;	A- 93-94
B+ 91-92;	B 87-90;	B- 85-86
C+ 83-84;	C 79-82;	C- 77-78
D+ 75-76;	D 72-74;	D- 70-71
F below 70		

Student Materials

3-ring binder, loose leaf paper, blue/black pen or pencil

Classroom Procedures

For The Student:

- Show respect for the teacher as a person and as an instructor
- Daily study and preparation for class and enthusiastic participation in class
- Homework assignments completed on loose-leaf paper (no torn edges)
- Blue/black ink or pencil used for written work (no red pens or colored gel pens)
- Seated and quiet when the bell rings and throughout the class
- Personally responsible for make-up work when absent
- Speak in Spanish whenever possible

For The Teacher:

- Demonstrate love for each student as a redeemed child of God and a Spanish student
- Enthusiasm for her Calling as a teacher of Spanish
- Well prepared for class
- Corrected assignments, quizzes, and tests returned in a timely manner
- Available for additional help outside of class
- Positive encouragement and/or loving reminders when attitude or work ethic is lacking