

Old Testament Survey (Religion)

Required – Year – 11

Prerequisites: None

Course Description

An overview of the Old Testament scriptures, noting how God's plan of salvation, made from eternity, was carried out through his chosen people Israel. The students will be encouraged to see salvation history throughout the Old Testament and God's grace in carrying out that plan in spite of sinful people. The student will also gain a deeper appreciation of the relationship between the Old and New Testaments of the Bible.

Course Goals

For the teacher

1. Introduce and give an overview of the Old Testament.
2. Introduce and discuss the New Testament book Revelation.
3. Emphasize the basic message of the Bible – salvation through faith in Jesus Christ, to whom the Law and the Prophets give testimony
4. Trace salvation history from Adam to Jesus.
5. Provide the students with a proper knowledge of the distinction between Law and Gospel.
6. Use the Old Testament scriptures as a means of grace, to guide students to a saving knowledge of faith in Christ Jesus.
7. Use God's love, displayed so richly in salvation history, to motivate students' lives of sanctification.
8. Faithfully seek to serve the students in their study, understanding and application of the subject matter.

Course Description

For the student:

1. Grow in your faith as the study of God's Word helps you to see your sin and your Savior.
2. Express God's plan of salvation for all men.
3. Understand the history of God's people from creation to the coming of the Messiah.
4. Recognize the differences between the Law and the Gospel in God's verbally inspired Scriptures.
5. See the hand of God in the history of all mankind.
6. Understand the importance of prophecy, especially Messianic prophecy.
7. Recognize and appreciate the roles of the "heroes of faith" in God's plan of salvation.
8. Grow in appreciation of Jesus as the promised Messiah.
9. Understand that the interpretation of Revelation is dependent upon the rest of Scripture, including OT Scripture.
10. Show gratitude to God in all areas of life for the full forgiveness and salvation he has given to the entire world in Christ.

Course Outline

1. Genesis
2. Exodus
3. Leviticus, Numbers, Deuteronomy
4. Joshua, Judges, Ruth
5. Christian Marriage
6. 1 & 2 Samuel
7. 1 & 2 Kings
8. Job, Psalms
9. Jonah, Esther
10. Daniel
11. Revelation
12. Leadership

Instructional Strategies

Lecture, worksheets, projects, and class discussion, including a discussion about marriage and Christian leadership

Grading

Daily Work: 10%, Quizzes 30%, Tests 25%, Semester Test 10%, Projects 15% The final 10% of the students' grade is based on discretionary points. This category includes behavior, class participation, willingness to learn and effort.

Student Materials

Bible (NIV preferred), booklets provided

Classroom Procedures

1. Be on time for class. That means inside the door when the bell rings and in your seat as soon as the bell rings.
2. When the bell rings, talking will come to an end. When I am talking in class, you will be listening. You will not want to talk or you might miss something important.
3. If you have something that you want to say, raise your hand and I will be happy to hear what you have to say. I'm sure it will be beneficial for the whole class.
4. Have your work done when you get to class. Failure to have work done will not be tolerated. Once per semester you will be allowed to punt (not have an assignment done, not including tests or reports). However, your work for that day will be due the next day. After the punt, a late or incomplete assignment will result in a 2-letter grade deduction and you will still be required to complete the assignment. A third offense will result in an F and a phone call to your parent(s).
5. When you come in to class, have your agendas ready. The next day's assignment will be on the board. Right it down at the beginning of class (in your agenda).
6. No eating or drinking will be tolerated in class.
7. I will dismiss you (not the bell).
8. Have fun. I want learning to be fun.