

Government (Social Studies)

Elective – Semester – 11/12

Prerequisites: None

Course Description

This course deals primarily with the structure and functions of the state and national governments of the United States. Included is a study of the development of government, our political system, elections, Congress, the Presidency and the Federal Court system. Emphasis will be placed on the Christian's rights and responsibilities in our society today.

Course Goals

The Christian Teacher Will:

1. Review the Biblical foundation of civil government
2. Inform the student of the importance of understanding the American governmental system.
3. Review the Christian's role and responsibility in our local, national and world community.
4. Familiarize the student with the factual knowledge of our government so they will be able to make informed decisions.
5. Assist students in the development of the Veterans' Day program

Course Objectives

The successful student will be able to:

1. Explain the responsibilities as well as the privileges that go with being a Christian citizen in a democracy.
2. Explain the structure and role of Congress in our governmental system.
3. Describe the several steps in the lawmaking process.
4. List and explain the interrelated roles of the Presidency.
5. Describe the nature of political parties and the essential functions the parties perform in American politics.
6. Recognize the historical development of the right to vote in the United States.
7. Recognize the critical place of the electoral process in our democratic government.

Course Outline

1. Civil Government – God's Other Kingdom
2. The Place and Role of Congress
3. Congress in Action
4. The Powers of Congress
5. The Executive Branch: The Presidency and the Bureaucracy
6. The Federal Judiciary
7. Government by the People: Political Parties
8. Voters and Voter Behavior
9. The Electoral Process
10. Public Opinion and Pressure Groups

Instructional Strategies

A number of different teaching approaches will be used. These include : lecture, cooperative learning activities/studies, independent research, videos, current events, self study, guest lecturers and written reports.

Grading Methods

Student's grades are based upon chapter tests, quizzes, workbook materials, class participation, special writing assignments, projects and semester exam.

Grading Scale

A+	100+
A	99-97
A-	96-93
B+	92-91
B	90-88
B-	87-86
C+	85-84
C	83-80
C-	79-77
D+	76-75
D	74-72
D-	71-70
F	69-0

Student Materials:

1. Three to five subject notebook
2. Folder
3. Book Cover
4. Hi - Liter

Classroom Procedures

- Students should be in their seats when the bell rings and use the attendance time to review the objectives for the day's lesson and the material assigned for the day.
- Students should enter all assignment due dates in their agendas,.
- Students will always write a quiz when given and if they are absent
- Homework must be turned in on time. If the student is absent, he/she will be allotted time for missing work depending upon days missed. (2 absences = 2 days to get it in.) Generally, if a student knows an absence in advance, assigned homework should be turned in before the absence. It is the student's responsibility to find out what he/she missed while absent. Students should choose a student partner who can inform them about material missed and assist them with make-up work.
- Cheating will result in receiving a failing grade on the assignment. Cheating a second time will result in failing the unit. Cheating a third time will result in failing the semester.
- All students are expected to regard others as redeemed children of God.