

# German I (World Language)

Elective – Year – 11/12

Prerequisites: Not in Foundations of English

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## Course Description

First Year German provides the students with a basic knowledge of the grammar of the German language, the native language of Martin Luther and the other authors of the Lutheran Confessions, thereby providing the students with a grammatical base upon which to build a fluency in the German language.

## Course Goal

The knowledge gained by this course will enable students to utilize the German language in written and spoken form.

## Course Objectives

The goals for this course include:

- Provide an elementary German vocabulary for the students
- Provide a fundamental grammatical understanding of the German language
- Provide a foundation to spoken German

## Course Outline

This course will cover the following material

- Introduction: Alphabet and Basics of pronunciation
- Lesson One: Nouns—genders and number, Nominative Case, “to be” in the present tense
- Lesson Two: Accusative Case, Present Tense of Regular Verbs
- Lesson Three: Word Order
- Lesson Four: Dative Case
- Lesson Five: Genitive Case, Imperative, Present Tense of Werden
- Lesson Six: Possessive and Demonstrative Adjectives
- Lesson Seven: Modals, Wissen, and Numbers
- Lesson Eight: Telling Time, Stem Vowel Changes
- Lesson Nine: Verb Principle Parts, The Simple Past Tense
- Lesson Ten: Present Perfect Tense
- Lesson Eleven: Pluperfect and Future Tense
- Lesson Twelve: Adjectives
- Lesson Thirteen: Comparative and Superlative Adjectives and Adverbs
- Lesson Fourteen: Separable and Inseparable Prefixes
- Lesson Fifteen: Reflexive Verbs
- Lesson Sixteen: Relative Pronouns
- Lesson Seventeen: Passive Voice
- Lesson Eighteen: Future Perfect Tense, Ordinal Numbers, Impersonal Verbs
- Lesson Nineteen: The Subjunctive Mood, Unreal Conditions
- Lesson Twenty: Other Uses Of The Subjunctive

## Instructional Strategies

The course will be taught in the following manner:

- Regular assigning of Vocabulary
- Classroom Cooperative Exercises on the various aspects of German grammar
- Classroom oral exercises on German words and their constructions.

## Grading

The students will be graded in the following manner:

- Each graded assignment will have a point value. The number of points each student has correct divided by the total points possible yields a percentage grade. Both earned points and total possible points will accumulate with each assignment. A running total on the percentage yields the report card grade.
- The Grade Chart below describes what letter grade each percentage yields.

**GRADE CHART:**

A+ = 100%   A = 94-99%   A- = 93%  
B+ = 92%   B = 86-91%   B- = 85%  
C+ = 84%   C = 78-83%   C- = 77%  
D+ = 76%   D = 71-75%   D- = 70%  
F = 69% or below.

**Student Materials**

Students will need the following for each class:

1. Elementary German (Third Edition) handed out at the first class.
2. A 3-ring binder with ample paper
3. At least two pencils and two pens.

**Classroom Procedures**

Routines – Come in and be ready to participate and work by the time the bell rings

Make-up Work – Missed quizzes and tests must be taken within 3 days of the student's return to school.

Updated: Sunday, August 21, 2011