

English 9 (English)

Required – Year – 9

Prerequisites: None

Course Description

This course is a combination of composition segments, grammar lessons, literature models, and hands-on practice exercises. This course reinforces good study habits, including time management, note taking, and listening skills. Included in the course are two novels, a Shakespearean play, and public speaking.

Course Goal

The Christian teacher will:

1. Foster a greater appreciation for the gift of language in all its forms
2. Foster a better understanding of the English language
3. Foster an open-mindedness toward differing ideas (in the light of God's Word)
4. Assist the freshman student in the transition between grade school and high school

Course Objectives

The student will:

1. Appreciate God's gift of language
2. Learn good note taking skills
3. Understand and practice good study habits
4. Learn how to manage time
5. Understand and daily use their Agenda as a study tool
6. Identify various paragraph structures
7. Write an effective paragraph
8. Increase listening skills
9. Increase vocabulary and reading comprehension
10. Study a play and novels
11. Gain a higher appreciation of the world through literature study
12. Evaluate literature through the light of Christian values
13. Communicate effectively through public speaking

Course Outline

- I. Study Skills
 - A. Note taking – class and textbook
 - B. Time management
 - C. Test taking
 - D. Listening skills
 - E. Electronic Resources
- II. Grammar
 - A. Parts of Speech
 - B. Parts of the Sentence
 - C. Subject-verb agreement
 - D. Punctuation, abbreviations
- III. Literature - novels, Shakespearean play
- IV. Speech
- V. Composition

Instructional Strategies

A large variety of strategies will be used. Student participation is used quite often. (large group, small group, and individual) Lectures, self-guided discovery, self-assessment, and multi-media are also used.

Grading

| Grade Marks | | |
|-------------|--------|-------|
| Grade | | Low |
| A+ | 100.00 | 99.00 |
| A | 98.99 | 95.00 |
| A- | 94.99 | 93.00 |
| B+ | 92.99 | 91.00 |
| B | 90.99 | 87.00 |
| B- | 86.99 | 85.00 |
| C+ | 84.99 | 83.00 |
| C | 82.99 | 79.00 |
| C- | 78.99 | 77.00 |
| D+ | 76.99 | 75.00 |
| D | 74.99 | 72.00 |
| D- | 71.99 | 70.00 |
| F | 69.99 | 0.00 |
| NC | 0.00 | 0.00 |

Daily work: 15%
Quizzes: 25%
Tests: 45%
Semester exam: 15%

Materials

3-ring binder, pen, pencil, novels, Glencoe Writer's Choice - with a book cover

Classroom Procedures

All students are expected to behave in an appropriate Christian manner. Words and actions reveal a lot about an individual, both positive and negative. Students should be on time and prepared for class. Missing work is entered as missing and results in a zero. Work that is handed in late will still receive credit.

When a student knows they will be absent from class (voice lessons, band lessons, dentist appointments, student council, funeral, etc.) please excuse with the teacher BEFORE class. The student is responsible for getting homework to the teacher, making up any missed work, and getting the new material.

If a student is absent from class, they should see the teacher when they return. IF possible, E-mail the teacher or call the front office to receive assignments and/or have a responsible classmate pick up the assignments for you. When students are absent from class, they are expected to make-up all work in a timely manner. The student should see the teacher to take a missed quiz or test. Make-up quizzes are best done before or after school or during a study hall.

When in doubt, always ask!

Updated: Sunday, August 21, 2011