

English 10 (English)

Required – Year – 10

Prerequisites: None

Course Description

This course is designed to provide a basic overview of the fundamentals of English. It emphasizes the areas of grammar, job application skills, speeches, expository, narrative, and descriptive paragraphs, and a variety of literary genres, which include dramas, novels, poetry, and short stories. This class is designed for individuals planning on post secondary education.

Course Goals

The Christian teacher will:

1. foster an appreciation of worthwhile literature.
2. teach and encourage growth in language skills according to the various God-given talents of each student.
3. develop communication skills in speech, writing, and grammar.
4. model and promote a love of language and literature.
5. make life applications to lessons and assignments.

Course Objectives

The student should be able to:

1. appreciate God's gift of language.
2. effectively communicate the gospel so that God's Word will be spread to all nations.
3. understand proper sentence structure.
4. identify and use various parts of speech.
5. communicate effectively through speech and writing.
6. appreciate the different genres of literature.
7. understand the background and writing style of famous authors.

Course Outline

Grammar
Sentence Structure
Selected Novels
Speech
Narrative Paragraphs
Poetry
Short Stories
Descriptive Paragraphs
"Julius Caesar"
Expository Paragraphs
"Hero's, God's, and Monsters of Greek Mythology"

Instructional Strategies

Various strategies will be used during this course. They include lecture, visual presentation, group work, outside projects, oral readings, self-study, and use of computers.

Grading

The following are methods of evaluation that will be used to determine a student's overall grade for each marking period.

Daily Work 15%
Quizzes 15%
Projects and Speeches 20%
Unit Tests 30%
Semester Exam 20%

Rubrics or guidelines will be given to students for projects and speeches so that what is expected is clearly stated. Homework, tests, and quizzes will be graded on strict percentage. The following grading scale will be used:

A+....100-99%
A.....98-96%
A-.....95-93%

B+....92-90%
B.....89-87%
B-.....86-84%

C+....83-81%
C.....79-77%
C-.....76-74%

D+....73-71%
D.....70-68%
D-.....66-64%

Student Materials

- “*Glencoe Writer’s Choice*” Textbook
- “*Traditions in Literature*” Textbook
- Three ring binder with six pocket dividers
- Loose leaf paper for taking notes
- Pens and pencils
- A copy of selected novels*

* Ordering of novels will take place 3-4 weeks prior to the onset of reading them.

Classroom Procedures

- Students must be in their seat when the bell rings or a tardy will be given.
- Food and drink are to be consumed at lunch or during breaks, not during class.
- Quizzes, tests, and assignments that are not completed due to illness or extenuating circumstances will be completed as soon as possible. Parents can call the office and request assignments for the day...take advantage of this! Upon returning to school, please speak with me about assignments missed and when they will be completed.

Reminder: It is the responsibility of the student to turn in homework assignments due the day he/she was not in class.