

Elements of Social Studies (Social Studies)

Elective – Semester – 11/12

Prerequisites: None

Course Description

This course is designed to provide an overview of the essential elements of sociology, economics and psychology.

Course Goals

The Christian Teacher Will:

1. Encourage students to more fully appreciate and understand the economic, social and psychological complexity and wonder of man as God's creation.
2. Encourage students to more fully appreciate and understand economic concepts, principles and policies so that might grow in their Christian stewardship.

Course Objectives

The successful student will be able to:

1. Teach essential elements of sociology, economics and psychology in light of God's Word.
2. Provide a basic understanding of three areas of social studies.
3. Faithfully seek to serve the students in their study, understanding, and application of the subject matter.

Course Outline

1. Economics
 - A. Introduction to Economics and the Economy (Chapter 1,2,3)
 - B. Macro-Economics
 - C. Micro-Economics
2. Sociology
 - A. Overview of the field of Sociology (Chapter 1)
 - B. Culture (Chapter 3)
 - C. Socialization (Chapter 5)
 - D. Deviance (Chapter 8)
 - E. Family (Chapter 18)
 - F. Social Change: Traditional and Postmodern Societies (Chapter 24)
3. Psychology
 - A. Psychology is___ (Chapter 1 of current text)
 - B. Psycho-Biology Brain, Body and Behavior (chapter 3)
 - C. Sensation, Perception, Motivation and Emotion (Chapters 4 & 5)
 - D. Principles of Learning (Behaviorism) (Chapter 7)
 - E. Intelligence and Information Processing (Chapters 8 & 9)
 - F. Stages of Development (Chapters 10,11 & 12)
 - G. Personality (Chapter 14)
 - H. Mental Disorders and Therapy (Chapters 18 and 19)
 - I. Sociological Influences (Chapter 20)

Instructional Strategies

A number of different teaching approaches are used. These include: lecture, cooperative learning activities, small and large group discussions, independent research, videos, and self-study.

Grading Methods

Student's grades are based upon chapter tests, quizzes, workbook materials, class participation, special writing assignments, projects and semester exam.

Grading Scale

A+	100+
A	99-97
A-	96-93
B+	92-91
B	90-88
B-	87-86
C+	85-84
C	83-80
C-	79-77
D+	76-75
D	74-72
D-	71-70
F	69-0

Student Materials: Textbooks for each of three fields of study.

Classroom Procedures

- Students should be in their seats when the bell rings and use the attendance time to review the objectives for the day's lesson and the material assigned for the day.
- Students should enter all assignment due dates in their agendas,.
- Students will always write a quiz when given and if they are absent
- Homework must be turned in on time. If the student is absent, he/she will be allotted time for missing work depending upon days missed. (2 absences = 2 days to get it in.) Generally, if a student knows an absence in advance, assigned homework should be turned in before the absence. It is the student's responsibility to find out what he/she missed while absent. Students should choose a student partner who can inform them about material missed and assist them with make-up work.
- Cheating will result in receiving a failing grade on the assignment. Cheating a second time will result in failing the unit. Cheating a third time will result in failing the semester.
- All students are expected to regard others as redeemed children of God.