

Civics (Social Studies)

Required – Semester – 10

Prerequisites: None

Course Description

This course is a practical study of the features and functions of American Government for both the state and the national governments of the United States with application on the Christian's responsibilities to contemporary problems and issues.

Course Goal

The Christian teacher will: 1. Aid the student in his understanding of why he should take a course in American Civics. 2. Introduce the major forms of government and the principal economic systems to be found in the world today. 3. Show the process by which our American system developed with God's guiding hand.

Course Objectives

The student should be able to:

1. Know the basic forms of governments in the world today.
2. Understand the basic concepts of American democracy.
3. Learn about the basic features of the major economic systems in the world today.
4. Appreciate the events and the processes involved in the creation of the Constitution of the United States.
5. Know how the American system of checks and balances operates.
6. Analyze the origins and meaning of federalism with regard to the division of powers.
7. Develop an understanding of civil rights and their relationship to the concept of limited government..

Course Outline

1. Introduction to the class
2. Modern political and economic systems of the world
3. The historical and the theoretical origins of the American government system
4. .The basic principles of the living Constitution
5. Federalism defined between the Nation and the States
6. Our Unalienable Rights (fundamental rights) because of our system of our Civil Rights
7. Equal justice under the law
8. The Christians view of government with a Biblical perspective

Unit Outline

1. The Foundations of the American Governmental System
2. The Unalienable Rights
3. Your States Rights

Instructional Strategies

A number of different teaching approaches will be used. These include: lecture, cooperative learning activities/studies, independent research, videos, current events, self-study, guest lecturers and written reports

Grading

Daily work -notes - questions - handouts 25%
Quizzes - announced - unannounced - open notes 25%
Tests - 30%
Research paper 10%
Discussion and cooperation 10%
Grading Scale

- o A+ 100-99
- o A 98-95
- o A- 94-93
- o B+ 92-91
- o B 90-87

- B- 86-85
- C+ 84-83
- C 82-79
- C- 78-77
- D+ 76-75
- D 74-72
- D- 71-70
- F 69-0

Student Materials

Textbook

Classroom Procedures

The students will be in their seats when the bell rings to begin the period. While attendance is being taken they will use this time to review the objectives for the day `s lesson and review the material assigned for the day. Students will enter in their agendas all assignments and the dates when they are due. Homework must always be turned in on time. If the student is absent when the assignment is due, he/she will be given time for completion depending upon the amount of time missed. (2 days missed = 2 days to get it in.) If a student knows he will be absent he will try to turn in assignment before he leaves. Each student will choose a student partner who will inform him of the material he missed and pick up any handouts