

Acts and Epistles (Religion)

Required – Year – 10

Prerequisites: None

Course Description

A study of the growth and development of the early Christian Church and the victorious procession of the gospel as recorded in the book of Acts and Paul's epistles, except Romans. The student will be encouraged to see how God used the early Christian Church and her greatest missionary Paul to ensure that we would hear and believe the saving gospel today.

Course Goals

For the teacher:

1. Trace the mission and ministry of Paul as outlined in the book of Acts and his epistles.
2. Remind students of the basic message of the Church – “Jesus is the Christ”—which we understand and confess by grace through faith.
3. See the mission directive given by Jesus to the Church – “You will be my witnesses,” and examine how this directive was carried out in the early New Testament Church.
4. Provide the students with a proper knowledge of the distinction between Law and Gospel.
5. Prepare students to understand when to apply Law in its primary purpose to expose sin, and when to apply the Gospel with its function of proclaiming God's full forgiveness in Christ.
6. Trace the response to God's Word in the New Testament.
7. Examine the doctrinal issues which threatened the New Testament church.
8. Explain and apply the principals of adiaphora and the matters of giving offense and church discipline.
9. Faithfully seek to serve the students in their study, understanding and application of the subject matter.

Course Objectives

For the student:

1. Grow in faith through the study of God's Word helps which shows our sin and our Savior.
2. Grow in your knowledge of the early Christian church
3. Express God's plan of salvation for all men.
4. Relate God's mission directive to his Church and how it was carried out.
5. Recognize the differences between the Law and the Gospel in God's verbally inspired Scriptures and how to apply those two teachings.
6. Trace the mission journeys of Paul
7. Identify the divisive issues which threatened the New Testament Church.
8. Write from memory key Bible passages which underscore truths central to this course.
9. Explain and apply the principals of adiaphora, giving offense and church discipline.
10. Show gratitude to God in all areas of life for the full forgiveness and salvation he has given to the entire world in Christ.

Course Outline

Review the book of Acts while studying Paul's epistles in their chronological order, pausing for discussions about dating, stewardship and the ministry

1. Acts
2. Galatians
3. 1 & 2 Thessalonians
4. Christian Dating
5. 1 & 2 Corinthians
6. Christian Stewardship
7. Ephesians

8. Colossians
9. Philemon
10. Philippians
11. 1 Timothy, Titus, 2 Timothy
12. Public Ministry

Instructional Strategies

Lecture, worksheets, project (one each semester), and class discussion (questions are encouraged)

Grading

Daily Work: 10%, Quizzes 30%, Tests 25%, Semester Test 10%, Project 15%. The final 10% of the students' grade is based on discretionary points. This category includes behavior, class participation, willingness to learn and effort.

Student Materials

Bible (NIV preferred), booklet will be provided

Classroom Procedures

1. Be on time for class. That means inside the door when the bell rings and in your seat as soon as the bell rings.
2. When the bell rings, talking will come to an end. When I am talking in class, you will be listening. You will not want to talk or you might miss something important.
3. If you have something that you want to say, raise your hand and I will be happy to hear what you have to say. I'm sure it will be beneficial for the whole class.
4. Have your work done when you get to class. Failure to have work done will not be tolerated. Once per semester you will be allowed to punt (not have an assignment done, not including tests or reports). However, your work for that day will be due the next day. After the punt, a late or incomplete assignment will result in a 2-letter grade deduction and you will still be required to complete the assignment. A third offense will result in an F and a phone call to your parent(s).
5. When you come in to class, have your agendas ready. The next day's assignment will be on the board. Right it down at the beginning of class.
6. No eating or drinking will be tolerated in class.
7. I will dismiss you (not the bell).
8. Have fun. I want learning to be fun.